

OVERARCHING SCHOOL GOAL: The number of students reading on grade level by the end of eighth grade will increase to 80 percent or higher as measured by the end of year screener by the end of the 2022 school year.

<i>STRAND I: TEACHING FOR LEARNING</i>					
1	ENGLISH LANGUAGE ARTS (ELA)		2	Math	
	<p>SMART Goal(s):</p> <p>By 2022, we will narrow this gap by increasing the percentage of students with disabilities at or above proficient in reading on the SOL assessment from 32% to 42%.</p> <p>By 2022, we will narrow this gap by increasing the percentage of black students at or above proficient in reading on the SOL assessment from 55% to 65%.</p>			<p>By 2022, we will narrow this gap by increasing the percentage of students with disabilities at or above proficient in math on the SOL assessment from 34% to 44%.</p>	
<i>ACTION PLAN</i>					
1. Essential Action/Research-Based Strategy: Implement an aligned written, tested, and taught curriculum, with student friendly objectives.					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ELA and math	Monitor implementation of an aligned written, tested, and taught curriculum, with clear, student friendly objectives with a focus on differentiation for our targeted populations through the observation cycle.	Instructional Specialist Instructional Coach	Weekly August 2021- June 2022	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment and differentiation.	School Administration, Director of Secondary Instruction will monitor quarterly
ELA and math	Support PLCs in updating curriculum units using the UBD format and focusing on differentiation	Instructional Specialist Instructional Coach	Quarterly August 2021- June 2022	Curriculum guides	Instructional Specialist will monitor quarterly and report to Principal, Director of Secondary Instruction

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ELA	The Instructional Coach, Reading Specialist, and MTSS Interventionist will provide required professional development in the areas of explicit vocabulary instruction, effective effort strategies, and differentiated instruction to address knowledge and skill gaps.	Instructional Coach Reading Specialist, MTSS Interventionist	Monthly August 2021- June 2022	Professional Development documents, observation reports with feedback, lesson plans	Instructional Coach will monitor monthly and report to Principal, Director of Secondary Instruction
ELA	Require all new ELA teachers, teachers of students with disabilities, and teachers of English learners to complete the Framing the Learning professional development playlist modules with a focus on using student friendly objectives and criteria for success.	Instructional Coach	October 2021- December 2021 January- June 2022	Certificate of completion and participant list	Director of Secondary Education will monitor monthly
ELA	Design a strategic plan to keep targeted students immersed in reading and writing opportunities over the summer months	Instructional Coach, Reading Specialist, MTSS Interventionist	Quarter 4 August 2021- June 2021		
ELA and math	Implement strategic instruction and resources for targeted students	MTSS Team, classroom teacher	Monthly August 2021- June 2021	Intervention Request Documentation, Progress Monitoring Data, discipline and attendance data and records	School Administration, Director of Secondary Instruction, MTSS Coach, Instructional Specialist, Instructional Coach
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

STRAND II: SCHOOL ENVIRONMENT

6	Leadership and Governance	7	Commitment to Professional Learning
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	SMART Goal(s): N/A		SMART Goal(s): N/A
8	Safe and Orderly Environments	9	Family and Community Engagement
	SMART Goal(s): During the 2021-2022 school year, student Office Discipline Referrals will be reduced by 15% as measured by the division discipline report from 2020-2021.		SMART Goal(s): N/A
Other 10:	College/ Career and Life Readiness	SMART Goal(s): During the 2021-2022 school year the WPS Empowered Learning Model, which is aligned with the Virginia 5 C's will be integrated into the written, taught and assessed curriculum and program platform as evidenced in individual career plans and ELA curriculum.	

ACTION PLAN

1. Essential Action/Research-Based Strategy: Implement Multi-Tiered Systems of Support (MTSS)

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
#8 Safe and Orderly Environment	Monitor Positive Behavior Intervention and Support Systems school wide Tier 1	Classroom Teachers, School Quality Team	Monthly August 2021- June 2021	Posted expectations, SWIS data, minutes from PBIS	Principal, Assistant Principals will monitor monthly
#8 Safe and Orderly Environment	Provide professional development to teachers for implementing Tier 2 PBIS strategies schoolwide	School Quality Team, Student Conduct Coordinator	Weekly August 2021- June 2022	Professional Development plans, PowerPoints, meeting minutes	Principal, Assistant Principals will monitor quarterly
#8 Safe and Orderly Environment	Conduct targeted classroom observations of Tier 1 PBIS strategies	School Quality Team	Every 3 months August 2021- June 2022	Observation reports and walk-through tools	Principal, Assistant Principals will monitor three times throughout year

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#8 Safe and Orderly Environment	Monitor schoolwide Tier 2 practices using strategic tracking system	MTSS Team, School Quality Team	Monthly August 2021-June 2022	CICO student data sheets, meeting agendas and minutes, and data tracking tool	PBIS Lead will monitor bi-weekly and report to Principal
#8 Safe and Orderly Environment	Implement strategic behavioral assessments and related resources with targeted students	MTSS Team, classroom teacher	Monthly August 2021-June 2022	Discipline and attendance data and records.	School Administration, Director of Secondary Instruction, MTSS Coach, Instructional Specialist, Instructional Coach
#8 Safe and Orderly Environment	Utilize <i>Move this World</i> as a Social Emotional Learning (SEL) curriculum for students	MTSS Team, classroom teacher	Monthly August 2021 - June 2022	Program Usage Monthly Reports	MTSS Coach, MTSS Interventionist
#8 Safe and Orderly Environment	Implement strategic instructional interventions including Academic Coaches and Twilight School with targeted students	MTSS Team, classroom teacher	Monthly August 2021-June 2022	Academic Data and Records	MTSS Coach, MTSS Interventionist, ESY Coordinator
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
#10 College/ Career and Life Readiness	Continue to embed the WPS Empowered Learning Model skills and dispositions, which are aligned with Virginia's 5Cs, into our units of study within our curriculum writing and development.	Instructional Specialist Instructional Coach	Weekly August 2021 - June 2022	Curriculum guides	Instructional Specialist will monitor quarterly and report to Principal, Director of Secondary Instruction